


# Daystar University Staff Profile Template

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<b>1. Name:</b>	<p>Roseline Shimuli Olumbe  Assistant Coordinator, Institute of Child Development – Daystar University  Lecturer, Child Development</p>
<b>2. Passport photo:</b>	
<b>3. Job Title and Responsibilities:</b>	<p><b><i>Assistant Coordinator, Institute of Child Development:</i></b></p> <ul style="list-style-type: none"> <li>Managing the affairs of the Institute of Child Development including supervision of lecturers; developing and reviewing curricula; coordinating examination setting, processing and grade moderation; supervising student’s thesis and allocating relevant supervisors for students; chairing thesis concept and proposal defenses; preparing and monitoring the budget and ensuring that quality teaching and learning takes place in the department; teaching at least 6 hours a semester; advising and mentoring students; chairing departmental meetings; attending School board meetings; and preparing reports for School board and Senate.</li> </ul> <p><b><i>Lecturer, Institute of Child Development</i></b></p> <ul style="list-style-type: none"> <li>Teaching and mentoring students; preparing course outline and reviewing to meet the required standards; setting and processing exams and other relevant duties as assigned by Dean School of Human and Social Sciences.</li> </ul>
<b>4. Biography (About Me):</b>	<p>I have worked as an English and Literature teacher in three schools in western Kenya. I also served as a campus staff based in University of Eldoret (formerly Moi University – Chepkoilel Campus) working under Fellowship of Christian Unions (FOCUS). During this period I engaged in mentoring and counseling college students and supporting the Christian Union leaders in planning and implementing functions of the Christian Union</p>

I have worked as trainer with St. John Ambulance in empowering institutional workers to handle and respond proactively during accidents or emergencies.

In my tenure as a graduate intern at Karen Community Church, I supervised junior interns, trained members on counselling within the local church, developed and reviewed several church policies. I also served as a church administrator in 2003/2004 and assisted in managing the affairs of the church including keeping finance records of the church and minutes of the Elders Court.

Between 2004 and 2018, I have served at Daystar University in different capacities. As a part time lecturer and later full time, I have been engaged in teaching various courses and mentoring students based on their varied needs. I have also served as an academic advisor for pre-university students, later Coordinator, Pre-university and currently assistant coordinator, Institute of Child Development. In these positions, I have been engaged in managing the affairs of the specific departments, mentoring students, supervising thesis, and providing all relevant leadership roles for these positions.

Based on these experiences, I have developed excellent teaching, workshop facilitation, curriculum development, research, report writing, management and communication skills with experience in office procedures. I am a team player who is multi-talented and committed to accomplish assigned tasks with minimum supervision. My training enables me to enhance integrative learning for students and also develop and nurture students holistically. Having facilitated several workshops, I have admirable training and facilitation skills.

<b>5. Academic Qualifications:</b>	<b>Academic Qualification</b>	<b>Year of Award</b>	<b>Institution</b>	<b>Thesis Title</b>
	<b>PhD</b> – Holistic Child Development	2019	Asia Pacific Nazarene Theological Seminary in collaboration with Asia Graduate School of Theology, Philippines (2011 – 2019)	Effect of Children Political Awareness Affiliation and Participation on Interpersonal Relationships among 10-13 Year Olds in Multi-ethnic Kenya
	<b>MA</b> – Christian Education	2002	Africa International University (formerly Nairobi Evangelical Graduate School of Theology) (2000 – 2002)	Factors Affecting Response of Christian Students Towards HIV/AIDS Epidemic in Selected Kenyan Public Universities
	<b>Graduate Teacher Diploma</b>	2002	Evangelical Training Association (granted by Nairobi Evangelical Graduate School of Theology)	
	<b>Certificate</b> – Biblical and Cross-Cultural Studies	1999	All Nations Christian College, UK (1998 – 1999)	
	<b>BEd</b> – Arts (Teaching of English and Literature)	1998	Moi University (1993 – 1998)	
<b>6. Research Interests:</b>	<p><i>Type your Research Interests here:</i></p> <ul style="list-style-type: none"> <li>• Child development, Rights and advocacy, Child protection, Education, Spirituality, Sociology, and Family matters</li> </ul> <p><i>Research Projects</i></p> <ol style="list-style-type: none"> <li>1. 2018/2019 – Principal Investigator on “An assessment of the capacity of chiefs and assistant chiefs on implementation of policies and laws that protect children from various forms of violence in Kenya (<b>grant by Wold Vision, Kenya</b>)</li> </ol>			

	<ol style="list-style-type: none"> <li>2. 2017 – Online Risks of Abuse Against Children in Rural Parts of Kenya: Intervention Strategies for Effective Protection <b>(self-funded)</b></li> <li>3. 2017 – Principal Investigator on “Investigating Factors Promoting Resilience Among Institutionalised Children In Selected Shelters In Lower Kabete And Dagoretti Sub-Counties, Kenya” <b>(grant by Childline Kenya)</b></li> <li>4. 2016 – Co-Investigator on “Holistic Development of Children in Institutionalised Care: A Case Study of Selected Children Homes in Machakos and Makueni” <b>(grant by Daystar University)</b></li> <li>5. 2016 – Principal Investigator on “Determining the Psychological wellbeing of children who witnessed Terror attack in Nairobi County – Kenya” <b>(grant by Daystar University)</b></li> <li>6. 2014/2015 – “An Investigation of the Risky Behaviours University Students Indulge while Living Off-Campus and its Effect on their Lives: A Case Study of Daystar University – Athi River Campus” <b>(grant by Daystar University)</b></li> <li>7. 2014/2015 – Child Protection Policy Mapping Landscape in Kenya <b>(AICS Consultant)</b></li> <li>8. 2014/2015 – Co-Investigator on “Socio-cultural Practices and their Effects on the Psychosocial Development of Children: A study of Selected Primary Schools in Rachuonyo District, Homabay County” <b>(grant by Daystar University)</b></li> <li>9. 2011 – The Spiritual State of Children in Selected Churches in Lang’ata Constituency, Nairobi, Kenya (self-funded)</li> <li>10. 2011 – Effects of Mentoring and Inculcating Life Skills to University Students: A Case Study of Daystar University <b>(self-funded)</b></li> <li>11. 2009 – Investigating Appropriate Methods for Facilitating Learning for African Adult Learners: A Case Study of Daystar University <b>(Self-funded)</b></li> </ol>
<p><b>7. Publications:</b></p>	<p><b><i>Refereed Journal Articles</i></b></p> <p>Olumbe. R. (2019). “Let the Little Children Come to Me.” Examining the Place of Children from a Theological, Historical and Developmental Perspective: Implications for Missions with Children. <i>Mediator Journal</i>. (accepted for publication May 2019).</p> <p>Gowi, R. and Olumbe R. (2019). The Advancement of Justice for Institutionalised Children with Disabilities in Remand Homes in Kenya. <i>Interdisciplinary Journal of the African Child</i>. 1 (1) 80-85.</p> <p><b><i>Book Chapters</i></b></p> <p>Oladipo, R., Esther, H. M., Manya, S., Nzyuko, S., Olumbe, R., Mogute-Nyangera, M., &amp; Mutunga, D. (Eds.). (2015). <i>A Modern Approach to Positive and Responsive Parenting</i>. Nairobi, Kenya: Daystar University.</p> <p>Olumbe, R. (2013). Understanding Aspects of the African Culture and their Effect on the Child’s Faith. In S. Greener, R. Oladipo, A. Munene, H. Malinda, S. Nzyuko, F. Nguru, ... Bowen, <i>Christian Perspectives and Research on child Development in the African Context</i>. (pp. 232–243). Nairobi, Kenya:</p>

Daystar University.

**Books**

Olumbe, R. S. (2019). *Children's Ministry: Teachers' Manual*. The Fraser Peckham Trust: Worcestershire, UK

Olumbe, R. S. (2019). *Children's Ministry: Students' Manual*. The Fraser Peckham Trust: Worcestershire, UK

Olumbe R., Mumo, M., Karanu, D., Nyandiega, K. and Leperon, M. (2019). *Christian Religious Education: Pupils Activity Book, Grade 4*. (Awaiting publication in August).

Olumbe et. al. In Department of Children Services (2016). National Psychosocial Support Guidelines For Orphans and Vulnerable Children in Kenya (Popular Version). Nairobi, Kenya

Olumbe et. al. In Department of Children Services (2015). National Psychosocial Support Guidelines For Orphans and Vulnerable Children in Kenya. Nairobi, Kenya

Olumbe, R. et. al, (2007). Course Book for Chaplaincy Studies Term Four. THE 231: Principles of Christian Counselling: Nairobi, Kenya.

Olumbe, R. et. al, (2007). Course Book for Chaplaincy Studies Term Four. THE 232: Counselling and Drug Abuse: Nairobi, Kenya.

Olumbe, R. et. al, (2007). Course Book for Chaplaincy Studies Term Four. THE 233: Counselling and Conflict Resolution: Nairobi, Kenya.

Olumbe et. al. (n.d) *Life Skills Education for Secondary Schools*. East African Educational Publishers: Nairobi. (Yet to be Published).

**Other Publications**

Olumbe, R., & Kiarie-Makara, M. (2011). Effects of Mentoring and Inculcating Life Skills to University Students: A Case Study Of Daystar University, Pre-University .... In Bwire, A., Huang, Y., Masingila, J.O., & Ayot, H. *International Conference on Education Proceedings* (Pp. 782–796). Nairobi, Kenya: Kenyatta University & Syracuse University. Retrieved From [https://www.academia.edu/6993034/Effects\\_of\\_Mentoring\\_and\\_Inculcating\\_Life\\_Skills\\_to\\_University\\_Students\\_A\\_Case\\_Study\\_of\\_Daystar\\_University\\_Pre-University](https://www.academia.edu/6993034/Effects_of_Mentoring_and_Inculcating_Life_Skills_to_University_Students_A_Case_Study_of_Daystar_University_Pre-University)

**Conference Presentations**

Presented paper on “Risks, Vulnerabilities and Violations: A Call to Child

Protection” during International Child Protection Conference in Africa at Daystar University, Kenya (August, 2018)

Presented paper titled “Online Risks of Abuse Against Children in Rural Parts of Kenya: Intervention Strategies for Effective Protection” in Mangochi, Malawi (October, 2017).

Presented a paper titled “Resilience Promoting Factors among Vulnerable Juveniles in Charitable Children Institutions in Dagoretti and Lower Kabete Sub-Counties in Nairobi, Kenya” in Pathways to Resilience IV: Global South Perspectives in Cape Town, South Africa (June, 2017).

Presented a paper titled “Adolescent Girls’ Participation Towards Ending Child Marriage” during the ISPCAN International Conference in Calgary, Canada (August 2016).

Co-authored and Presented paper titled “The Advancement of Justice for Institutionalised Children with Disabilities in Remand Homes (August, 2016).

Presented preliminary findings of the research on Psychological wellbeing of children after Terror attack in Nairobi County in ANPPCAN International conference at Intercontinental Hotel, Nairobi (February 2016).

Presented a paper on “*Spirituality as a foundation for Resilience among children from low income communities*” in Pathways to Resilience Conference III in Canada (June 2015)

Attended 4-14 Global Summit in New York, (October 2014)

Presented a paper titled “Understanding Aspects of the African Culture and their Effects on the Child’s Faith” in an International conference at Sarova Panafric, Kenya (November 2011).

Presented a paper during 4-14 Global Summit, Kenya on “Role of Theological Seminaries in Mobilization of Resources” at Kenya High (August 2011).

Attended 4-14 Global Summit in Singapore (September 2011)

Presented paper on “Mentoring and Inculcating Life Skills in University Curriculum” in an international conference at Kenyatta University, Kenya (July 2011).

Presented a paper titled “Appropriate Methods for Adult Learners” in SOTL conference, at Eastern Michigan University, U.S.A (May 2009).

***Invited Presentations***

Olumbe, R (2016) Early Child Care Development and Education (ECCDE) (Sawela Lodge, Naivasha, January 20 – 22, 2016) Organized by Plan International for the Nilinde Standards & Strategy Review Meeting.

Olumbe, R. (2019). Raising Resilient Children (St. Zaphany School, Lang'ata, 22<sup>nd</sup> June, 2019) Organized by the directors of the school.

***Professional Development Activities***

Steering Committee chairperson (National Conference on Family Wellbeing – ongoing)

Managing Editor: Interdisciplinary Journal on the African Child (2018 – current)  
Steering Committee member (International Child Protection Conference hosted at Daystar University – August 2018)

CRE Panellist for grade 4 – 6 Curriculum designs, Competency Based Curriculum, KICD (2018)

Steering Committee member (International Conference on the Best Interest of the Child in the Justice System hosted at Daystar University – August 2016)

***Workshops & Professional Trainings***

Child Resilience Theraplay, 2017 (Daystar University).

Executive Communication (2017)

Child focused Art and Play Therapy, 2016. (Daystar University, Kenya)

Monitoring and Evaluation from Child Rights Lens, November, 2015 (African Institute of Children Studies, Kenya)

Data Analysis & Referencing Softwares (2014).

Disaster Management and Response, 2011. (APNTS, Philippines)

Risk Assessment, Daystar University, 2010

**Association and Memberships**

Member, Evangelical Training Association (ETA)

Member, Society for Research in Child Development (SRCD)

Standard member, International Society for the Prevention of Child Abuse and Neglect (ISPCAN)

Senior Associate, African Institute for Children Studies

	<p>Member, African Studies Women’s Caucus (ASA)</p> <p>Member, The Australia Sociological Association (TASA)</p>
<p><b>8. Classes you teach:</b></p>	<p><i>Type the Classes you teach here:</i></p> <ul style="list-style-type: none"> <li>• MA – Child Development (Child Development; Theories of Child and Adolescent Development; Children Rights Advocacy and Policy; Integration of Faith, Marriage and Family; Management of Child Development Programs)</li> </ul>
<p><b>9. Other relevant links:</b></p>	<p><i>Type any Other relevant links here :</i></p> <ul style="list-style-type: none"> <li>• ResearchGate, Academia, Education.com.</li> </ul>
<p><b>10. Official Contact Details:</b></p>	<p><i>Type your Official Contact Details here:</i></p> <ul style="list-style-type: none"> <li>• Email: rolumbe@daystar.ac.ke</li> <li>• +25472165779</li> <li>• Social Media details: Facebook, Skype: Khasungu; Twitter; LinkedIn: Roseline Olumbe.</li> </ul>