


Daystar University Staff Profile –Kennedy Ongaro

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| <p>1. Name:</p> | <p><i>Type your Name here :</i> Dr. Kennedy Ongaro PhD. – Development Studies Dean, School of Human and Social Studies, Daystar University.</p> |
| <p>2. Passport photo:</p> |  |
| <p>3. Job Title and Responsibilities:</p> | <p><i>Type your Job Title and Responsibilities here:</i> Dean, School of Human and Social Sciences, Daystar University</p> <p>Strategic planning, leading and managing the affairs of the school of Human and Social Sciences; working with the HODS for Development Studies, Psychology and Counseling and the Institute of Child Development, to ensure smooth running of the departments in line with the university vision mission and policies.</p> |
| <p>4. Biography (About Me):</p> | <p><i>Type your Biography (About Me) here:</i></p> <p>I have over 22 years working experience in various capacities as a lecturer, consultant, a senior lecturer in community development, planning, Research, Gender, Advocacy and Networking, Resource Mobilization and Management, Strategies and Programmes for Community Development. I have been consulting and training teams in the areas of Programmes for community development, middle level management of Community Based Organizations (CBOs), NGO management and the church faith based organizational teams. I have offered consultancy on baseline survey and evaluation as feasibility studies, training teams on needs assessment, credit needs assessment, pre-investment evaluation programmes, gender-mainstreaming; strategic planning and organization governance structure in development of long –term plans, programme implementation, scheduling, developing project vision and mission statements, and logical frame work</p> |

approach, development of policies and procedures for critical development programmes and constitution for CBOs and faith based organizations.

I have been teaching at the university since the year 2002, when I joined Daystar University as a Lecturer, and later Senior Lecturer in the year 2008. I have taught on part time basis at Makerere University, Moi University, St. Pauls University and Baraton University between the years 2005 and 2018. Since the year 2008, I have been serving as the curriculum reviewer with the Kenya commission for University Education and the external examiner for: 1. Kenyatta University; 2. Kisii University; and 3. KBN College in India between 2008 and 2017. I have been the Head of Community Development Department from 2012 to 2016, and the Dean of the School of Human and Social Sciences from 2016 to the present.

I have skills in teaching the undergraduate and graduate courses in Dynamics of Leadership; Planning for Development; Gender and Development; Introduction to Sociology; Introduction to Community Development; Advocacy and Networking; Social Research Methods Communication for Development; Participatory Rural Appraisal; Approaches and Strategies for Community Development; Project Planning and Management; Economic Development; Urbanization for Development; Basic Principles and Practices of Administration; and Development Ethics.

5. Academic Qualifications:

Type your Academic Qualifications here:

| Academic Qualification | Year of Award | Institution | Thesis Title |
|---------------------------|---------------|-------------------------------------|---|
| PhD- Development Studies | 2000 | 1997-2000 (Ghandhigram university) | Thesis Title: Rural Energy Consumption Pattern in the Household Sector in Rural Kenya |
| M.A - Development studies | 1997 | Ghandhigram university (1995-1997) | Credit Recovery of Cooperative institutions. |
| B.A – Development Studies | 1995 | Shivaji University | |

6. Research Interests:

Type your Research Interests here:

- Leadership, sustainable development, entrepreneurship and youth empowerment, corporate social responsibility and poverty reduction, and holistic wellness.

Projects

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| | <ol style="list-style-type: none"> 1. Analysis of Policy Framework for Mainstreaming Participatory Fish-Farming Toward Sustainable Protein-Food Security in Kisii and Meru County, Kenya: A project supported by Daystar University in 2017. 2. Factors Affecting Accountability in Governance of Development Efforts by International Non-Governmental Organizations in Nairobi and Isiolo Counties, supported by Daystar University, 2017. 3. Gender disparities in institutions of higher learning: A Kenyan study at Daystar University Nairobi Kenya 2010 4. Research on the Causes and Effects of post-election violence in Kenya funded by NCKK Nairobi 2008. |
| <p>7. Publications:</p> | <p><i>Type your Publications here:</i></p> <ul style="list-style-type: none"> ○ Book Chapters <ul style="list-style-type: none"> – ‘Corporate social responsibility from the perspective of gender-based development projects in Kenya.’ A book chapter in ‘gender equality & sustainable development in Africa, Eldoret: Bloom Publishers, 2020. – ‘Gender dynamics in participatory fish farming in Kisii County, Kenya.’ A book chapter in ‘gender equality & sustainable development in Africa, Eldoret: Bloom Publishers, 2020. – ‘Corporate Social Responsibility and its role in youth social-entrepreneurship toward sustainable development in Kenya’ – Presented at the Multimedia University, Kenya Conference, and Published in a book titled ‘Africa Rising: Narrating Success of a Resurgent Continent, 2017. ○ Conference papers <ul style="list-style-type: none"> – Youth Social Entrepreneurship: It’s Role In Participatory Community Peace-Keeping toward Sustainable Development – Mount Kenya University, 2017. – Prevalence of Conduct Disorder among Adolescents in Secondary Schools: A Case of Kamukunji and Olympic Mixed Sub-County Secondary Schools in Nairobi County, Kenya; M Gitonga, S |

Muriungi, K Ongaro, M Omondi; African Journal of Clinical Psychology; 3- 2017

- Treating Complicated Grief among Orphaned Children in Kenya: Effectiveness of Complicated Grief Therapy; MO Ngesa, S Tuikong, K Ongaro; Open Journal of Social Sciences 8 (04), 461-2020
- Prevalence and Correlation of Anxiety Disorders among Primary School Children in Nairobi, Kenya; L Mathenge, J., Ayuya, C., Ongaro, K., Khasakhala; International Journal of Humanities Social Sciences and Education (IJHSSE) 6:2019
- Association between Anxiety Disorders and Socio-Demographic Characteristics among School Going Children in Nairobi, Kenya; L Mathenge, J., Ayuya, C., Ongaro, K., Khasakhala; International Journal of Humanities Social Sciences and Education (IJHSSE) 6 :2019
- Difference in Anger Expression in Boys and Girls in Secondary School Students in Nakuru County, Kenya; J Menecha, A Munene, K Ongaro; African Journal of Clinical Psychology
- Gender Dynamics in Participatory Fish-Farming toward Sustainable Community Development in Kisii County, Kenya
- Prevalence and Correlates of Complicated Grief among Parentally Bereaved Children in Siaya County, Kenya.
- Energy consumption pattern in household sector in rural Kenya a micro level study
- Efficacy of Mindfulness Based Cognitive Behaviour Therapy in Managing Anger among Students in Public Secondary Schools in Nakuru County, Kenya
- Teacher-Parent Partnership: Role of Parents' Support in Children's Education for Sustainable Development – Multimedia University, 2017.
- Community-Based Participatory Control of Violent Crimes Through Youth Social Entrepreneurship in Meru-Isiolo Border – United States International University (USIU) –Kenya, 2017

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| | <ul style="list-style-type: none"> – Gender Equity In School Enrolment: Its Implications On Participatory Sustainable Community Development In Meru, Kenya – Multimedia University, Kenya; 2017. – Promoting Adaptive Participatory Governance of Ecological Resources toward Sustainable Community Development; 2016. |
| 8. Classes you teach: | <p><i>Type the Classes you teach here:</i></p> <p>I teach graduate and undergraduate courses in:</p> <ul style="list-style-type: none"> • Dynamics of Leadership • Planning for Development • Gender and Development • Introduction to Sociology • Introduction to Community Development • Advocacy and Networking • Social Research Methods • Communication for Development • Participatory Rural Appraisal • Approaches and Strategies for Community Development • Project Planning and Management • Economic Development • Urbanization for Development • Basic Principles and Practices of Administration • Development Ethics |
| 9. Other relevant links: | <p><i>Type any Other relevant links here :</i></p> <ul style="list-style-type: none"> • Google scholar: https://scholar.google.com/citations?user=gwLM12wAAAAJ&hl=en |
| 10. Official Contact Details: | <p><i>Type your Official Contact Details here:</i></p> <ul style="list-style-type: none"> • Email: kongaro@daystar.ac.ke, kennedyoo14@gmail.com, kennedyoo@yahoo.com • Telephone number: +254-721560937 |