

SCHOLARSHIP

UPDATE

by the Directorate of Research and Graduate Studies



PUBLICATIONS

Books, book chapters, book forwards, journal articles and blurbs



CONFERENCES

Seminars, workshops, public lectures and key notes



RESEARCH ACTIVITIES

Research grants, collaborations and partnerships

January - April 2023

Daystar University Scholarship Update

The Daystar University Scholarship Update is a quarterly publication of the Directorate Of Research and Graduate Studies (DRGS) that highlights Daystar University's scholarly output.

The following is an alphabetical listing of Schools and Faculty featured in the fifth issue of DSU covering the period of 5th January - 5th April 2023

Schools

School of Arts and Social Sciences
School of Applied Human Sciences
School of Business and Economics
School of Communication
School of Science, Engineering and Health

Faculty

Ayiro, Laban Peter PhD
Lando, Agnes Lucy PhD
Mwangi, Perminus Mburu PhD
Dinah Keino PhD
Martin Munyao PhD
Sylvia Tuikong PhD
Caroline Ayuya PhD
Lydia Radoli PhD
Mogute Mary PhD
Peter Oduor Ph.D
Joab Namai
Scolastica Kariuki-Githinji PhD

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Publications



Conferences



Research Activities

Ayiro, Laban Peter PhD

Faculty, School of Business and Economics
Vice Chancellor, Daystar University



Ayiro, L., Munyao, M. & Wambua, A. (2022).

The Role of Educational Technology and eLearning During COVID-19 Pandemic and Its Impact on the Higher Education Sector in Kenya. In Online Learning, Instruction, and Research in Post-Pandemic Higher Education in Africa. Lexington Books, MD.

<https://rowman.com/ISBN/9781666916065/Online-Learning-Instruction-and-Research-in-Post-Pandemic-Higher-Education-in-Africa>

Lando, Agnes Lucy PhD

Faculty, School of Communication
Director Of Research and Graduate studies



Musa, B. A. and Lando, A. L. (2022)

"Religion and Online Community in African Contexts" in the Oxford Handbook of Digital Religion. Oxford University Press.



Lando, A. L. (2016) {**Scopus indexed** in Dec 2022}

"Using Media to Resolve Media Engendered Ethnic Conflicts in Multiracial Societies: The Case of Somalis of Kenyan Origin" in Gibson, S. & Lando, A. L. (Eds.) Impact of Communication and the Media on Ethnic Conflict: USA: IGI Global



Lando, A. L. "Beyond the Pandemic: Embracing Change and Transformation for a Sustainable and diverse Environment". Paper Presented at the 2nd St. Paul's University Annual International Research Conference (SPUAIRC) 2022, Nairobi, Limuru Campus, 26th - 28th Oct 2022).



Lando, A. L. "Research Misconduct in the Global South Experiences of Daystar University ISERC". Paper presented at the Daystar University - NACOSTI 2nd Joint Annual Research Ethics Conference (28th -30th September 2022).



Lando, A. L. Research Grant: over USD 150, 000 for Education Environment and Communication

Mwangi, Perminus Mburu PhD

School of Arts and Social Sciences



Mwangi P.M., Pam. G.D. & Nkansah-Obrempong J.(2022)

The Loss of a Clan: Abandoning Ethos of the East African Revival by the Contemporary Kenyan Christian. European Scientific Journal, ESJ, 18 (32), 76.

<https://doi.org/10.19044/esj.2022.v18n32p76>

Martin Munyao, PhD

School of Arts and Social Sciences

Deputy Director, ODeL



Munyao, M. (2022). Decolonial Conversations in African Christianity *Developing a Public Theology for Kenya. Transformation, SAGE Publications. 39(4).*

<https://doi.org/10.1177/02653788221131657>



Munyao, M. (Ed.) (2022). Online Learning, Instruction, and Research *in Post-Pandemic Higher Education in Africa. Lexington Books, MD.*

<https://rowman.com/ISBN/9781666916065/Online-Learning-Instruction-and-Research-in-Post-Pandemic-Higher-Education-in-Africa>



Plants, A., & Munyao, M. (2022). Distance Education That Matters: *Creating Sustainable Online Pedagogy. In Online Learning, Instruction, and Research in Post-Pandemic Higher Education in Africa. Lexington Books, MD.*
<https://rowman.com/ISBN/9781666916065/Online-Learning-Instruction-and-Research-in-Post-Pandemic-Higher-Education-in-Africa>



Ayiro, L., Munyao, M. & Wambua, A. (2022). *The Role of Educational Technology and eLearning During COVID-19 Pandemic and Its Impact on the Higher Education Sector in Kenya. In In Online Learning, Instruction, and Research in Post-Pandemic Higher Education in Africa. Lexington Books, MD.*
<https://rowman.com/ISBN/9781666916065/Online-Learning-Instruction-and-Research-in-Post-Pandemic-Higher-Education-in-Africa>



Munyao, M. & Wachira, S. (2022) *Enhancing Collaboration in online Learning, Instruction, and Research in Post-Pandemic Higher Education in Africa. Lexington Books, MD.* <https://rowman.com/ISBN/9781666916065/Online-Learning-Instruction-and-Research-in-Post-Pandemic-Higher-Education-in-Africa>

Sylvia Tuikong, PhD

Director, Quality Assurance,
School of Arts and Social Sciences



Tuikong, S. (2022)

Just Techno-panic or a Real Risk? Publishing Children's Pictures Online: A Review of Literature. International Journal of Child, Youth and Family Studies Volume 13, Number 2-3, 2022, p. 72-87. Special Issue: Towards a Localized Understanding of Violence Against Children and Adolescents in Africa.

<https://id.erudit.org/iderudit/1092565ar>



Abigail S Robbertz, Sae-Jin Kim, Christine Musyimi, Sylvia Tuikong, Jenelle Shanley, Victoria Mutiso, Olivia Hucks, David Ndetei, Lisa Armistead, Qualitative analysis of health literacy: exploring a Kenyan community's response to childhood illness, Health Promotion International, 2022;, daac027,

<https://doi.org/10.1093/heapro/daac027>



Tuikong, S. (2022).

The Church and Humanitarian Crisis in the Post-COVID-19 Era. The African Church and COVID-19: Human Security, the Church, and Society in Kenya, 83.

Peter Oduor, PhD

School of Arts and Social Sciences



Influence of Ecumenism towards Politics of Peace, Unity and Development

Caroline Ayuya, PhD

School of Arts and Social Sciences

Director ODeL



Anundo J, Ayuya C, & Ongaro K. (2022). *A Comparative Study on Effectiveness of Mindfulness Cognitive Behaviour Therapy and 12-Steps Model on Relapse Prevention Among Persons with Substance Use Disorder in Selected Rehabilitation Centers in Nairobi and Kajiado Counties in Kenya. African Journal of Clinical Psychology 4 (3)*



Anundo J, Ayuya C, & Ongaro K. (2022). *Relapse Risk Factors Across Socio-demographic Patterns Of Persons Admitted With Substance Use Disorder In Selected Rehabilitation Centres In Kenya. Research journal's Journal Of Public Health, 8(3).*



Anundo J, Ayuya C, & Ongaro K. (2021). *Religiosity and Substance Use Disorder in Kenya: What are the Implications on the Future of Rehabilitation Interventions? International Journal of Sciences: Basic and Applied Research (IJSBAR). 5(60) has been developed*



Ayuya, C (2022).

Open, Distance and eLearning News: Daystar Connect Magazine Nairobi Kenya.



Participant at President's Fellowship Summit 2022:
14th December 2022, Nairobi Kenya



Presenter and Participant at CREST/ DAAD Alumni Networking Conference. *Stellenbosch University South Africa on 22nd to 26th November 2022*



Ayuya, C. (2022).

Professional Development of Doctoral Supervisors: Best Doctoral Supervisory Practices Training Workshop at Daystar University, Kenya. CREST/DAAD, South Africa.



Participant at Bill Gates Engagement Forum
at University of Nairobi, on 17th November 2022



Muchera W, Ayuya, C. & Bowles, H. (2022).
Actors Influencing Academic Performance of Refugee Youth in Kenya (Poster Presentation). American Psychological Association (APA) Annual Convention 2022, Minneapolis, USA [in person and virtual]. <https://convention.apa.org>



Presenter and Participant at American Psychological Association (APA)
Annual Convention 2022, Minneapolis US (August 4th-6th 2022)



Participant, 2nd Joint Annual Research Ethics Conference,
September 28th- 30th September 2022



Participant, Conference on Quality Assuring
Online Teaching and Learning in *Higher Education Institutions workshop by PASGR & ESSAR, September 2022*



Participant at Annual conference of East African
Communication Association, EAC Commission for University of Education, Lumiere University, Bujumbura on 29th -31st August



Participant, Commission for University Education
Capacity Building Workshop on ODeL, Naivasha Kenya on 25th -28th July 2022

Lydia Radoli, PhD

Faculty, School of Communication



Radoli, O.L. (2022).

Narratives of Migration and Development as Discourses in Transnational Digital Migrant Media: The Case of Kenyan Migration to Europe. Generis Publishers.



Radoli, L. O. (2022).

Switching to SIDE Mode"- COVID-19 and the Adaptation of Computer-Mediated Communication (CMC) Learning in Kenya. In Online Learning Instruction and Research in Post-Pandemic Higher Education in Africa. Lexington Publishers ISBN 928-1-66691-606-5.



Partner Committee Member for the Katholischer Akademischer Ausländer-Dienst (KAAD) Scholarship Selection Committee Session 3rd September 2022. St. Paul's Chaplaincy - Nairobi



Speaker: Effective Presentation and Communication Strategies at the 2nd Annual Conference on African PhDs in Germany (CAPIG) 5th to 8th September 2022. Virtual and Hamburg



Media and Access to Information During the 2022 General Election. Discussion. Media Council of Kenya (MCK) and Katiba Institute. 14th to 16th October, Sawela Lodge Naivasha. Kenya



Speaker: Leadership in the Media Sector in Africa. KAAD African Seminar (Presentation). 28th to 1st December. Heiligkreuztal, Riedlingen-Germany



December 2022-Ongoing:

Post-Doc Research Fellowship: The Visual Witnessing Trauma Phenomenon Among Journalists: An Analysis of Various Media Images from East Africa. Brandenburg University of Technology (BTU) and Leuphana Institute of Advanced Studies in Culture and Society (LIAS-CAS)- Leuphana-Luneburg

Mogute, Mary, PhD

Faculty, School of Applied and Human Sciences.



Mogute, M. (2022). Research Ethics: An Enhancement or Impediment to Social Scientist Researchers. *Regional conference on Strengthening Research Ethics (STREK). Paper presentation. Nairobi.*



Mogute, M. (2022). Implications of Climate Change on Food Security among Kenyan Households: Contextualized Community Response. *2nd Daystar University Annual Conference on Research and Development (Paper Presentation). Daystar University, Nairobi.*



Mogute, M. (2022). Re-examining Social Work Training in Kenya:

Integrating Faith and Practice. The MMARAU-ASWEK international Conference. Masai Mara University. (Online). <https://meetgoogle.com/tby-sefb-gtt>.



Mogute, M. (2022). Rural Communities involvement in accelerating sustainable development in Kenya. *World Community Development Conference (Paper Presentation (Online)). <http://wcdc2022.online>*



Mogute, M. (2022). Inclusive Gender Empowerment: A strategy to Promote Gender Equality for the Realization of Sustainable Development. *Daystar University Annual Conference on Research and Development. Nairobi.*

Dinah Keino, PhD

Faculty, School of Business and Economics
Deputy Director RGS



Ahmed, A. O., Keino, D., & Machoka, P. (2022).
Intervening Effect of Employee Retention on the Relationship between Strategic Leadership and Performance of Health Care Workers in North Eastern Kenya. Journal of Human Resource & Leadership, 6(4), 81-102.
<https://doi.org/10.53819/81018102t50127>



Ahmed, A. O., Keino, D., & Machoka, P. (2022).
Strategic Leadership and Performance of Health Care Workers in the Northeastern Counties of Kenya. Journal of Human Resource & Leadership, 6(4), 103-121. <https://doi.org/10.53819/81018102t50128>

Joab Namai

Faculty, School of Arts and Humanities



Joab Namai Obuchere (2022).
Investigation of the Supervisory Practices Used by Headteachers in Managing Teachers' Work Performance, Journal of African Studies in Educational Management and Leadership Vol: 14, p 5-27

Scolastica Kariuki-Githinji, PhD

School of Arts and Social Sciences



Kariuki-Githinji Scolastica (2023).

Emotion approach coping and adjustment challenges among students in higher education institutions: In Aloka P. & Mukuna, R.K (2023).Coping mechanisms for first-year students transitioning to higher education. IGI Global.



Organised workshop:

Theme: 'Enhanced commitment to improving the lives of people on the Autism

Spectrum'<https://us02web.zoom.us/rec/share/pOqPe7cy6dYHEtwBUCgYjVDfIsMY0q23ssjXYLkAyoNWdXT5NXalpBy0uVgUjZQV.H-koobI6CDIMc7vK>



Kariuki-S.G 5th (Dec 2022).

Presented in workshop- 'Exploring Learners with Autism Inclusion in Schools: Featuring-

How autism presents in a school setting; Best support for students;

Practical strategies for daily use in classrooms for including school experience ; Positive behaviour in schools ; Proactive strategies to reduce the frequency and

intensity of behaviours; Reactive strategies for safety & de-escalation maladaptive

behaviours.<https://us02web.zoom.us/rec/share/pOqPe7cy6dYHEtwBUCgYjVDfIsMY0q23ssjXYLkAyoNWdXT5NXalpBy0uVgUjZQV.H-koobI6CDIMc7vK>



Community Outreach: UN Day Disability Cerebration.

At Machakos County Joska. Gave a Talk on Inclusive Education and Why Daystar and DIDS:

<https://drive.google.com/file/d/1mceoNzSzP6J7r2MvI0o9Lvw9SPg63fYn/view>